



State of the Union: The Graduate, Online, and Adult Learner Markets



# Today's Presenter



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# Education's Trusted Partner to Help Schools and Students Thrive

# Your Imperatives Determine Ours

#### **▼**

INSTITUTIONAL STRATEGY

#### Prepare Your Institution for the Future

Executive guidance rooted in research to support your strategic priorities

MARKETING AND ENROLLMENT

#### Achieve Your Enrollment and Growth Goals

Tailored partnerships powered by a recruitment ecosystem with unrivaled reach to enroll your future classes STUDENT SUCCESS

#### Build a Student-Centric Campus

Technology trusted by 850 schools to retain, graduate, and empower more students DIVERSITY, EQUITY, AND INCLUSION

# Advance DEI on Campus and in Your Community

Technology, research, and bold initiatives to strengthen your DEI strategy and eliminate equity gaps DATA AND ANALYTICS

#### Embrace Digital Transformation

Data and analytics solutions built for higher education to guide decisions and accelerate innovation

We partner with 2,500+ institutions to accelerate progress and enable lasting change.

95%+ of our partners return to us year after year because of results we achieve, together.

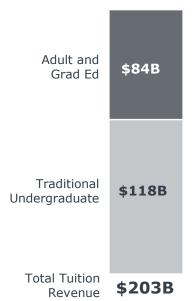


### How Big is the Adult and Grad Ed Market?



# Adult Learners Make Up 42% of Total Higher Ed Tuition Revenue

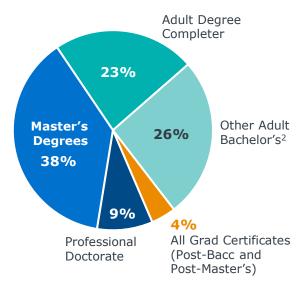
Estimated Higher Ed Gross Annual Revenue<sup>1</sup>, 2021



- 1) Tuition discounts not included in analysis
- Includes first-time adult students, second bachelor's students, and non-degree seekers

#### 25+ Undergrad Students Account for Half of All Adult Ed Revenue

Estimated Total Gross Annual Revenue from Adult (25+) Bachelor's, Post-Bac Certificates, and Graduate Enrollment, 20-21

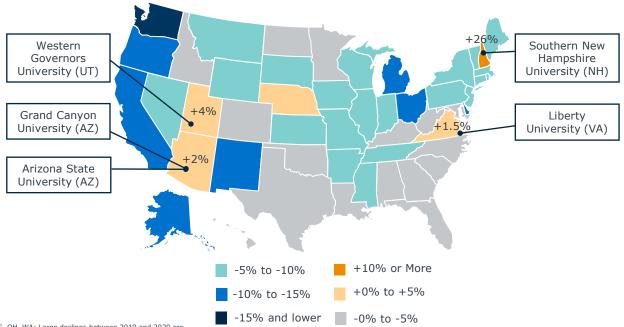


Source: National Center for Education Statistics. (2023). Postbaccalaureate Enrollment. Condition of Education. U.S. Department of Education, Institute of Education Sciences (link); Welssman, S. Lower completion rates among part-time students. Inside Higher Ed (link); National Student Clearinghouse. (2023) Some College, No Credential Report (link); IPEDS Fall 2021 Enrollment Survey Data; IPEDS Spring 2021 Conferrals Survey Data; IPED 2021 Student Charges Survey Data; EAB interviews and analysis.

### Total Enrollment Falls Across the United States

# Falling Enrollment Across US, Institutions with Large Online Enrollment Driving Positive Percent Change in Handful of States

Percent Change in Estimated Enrollment by State of Institution, 2019-20211



1) MS, OH, WA: Large declines between 2019 and 2020 are due to a single institution with relatively large enrollments that has not submitted data as of 11/19/2020.

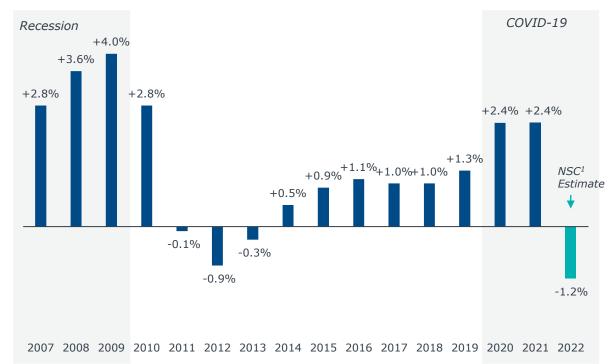
Source: National Student Clearinghouse Research Center (NSCRC), Current Term Enrollment Estimates: Fall 2021, Table 9a. Estimated Enrollment by State of Institution: 2019 to 2021, accessed June 1, 2022. See folder: "Enrollment by State of Institution, NSC Data (OIE)"

- 1 The Master's Market
- 2 Adult Degree Completer Market
- 3 Alternative Credentials Market



#### **Pandemic-Fueled Growth Weak Compared Previous Recession Growth**

Year on Year Growth of Total Graduate Enrollments - All 4-Year Institutions



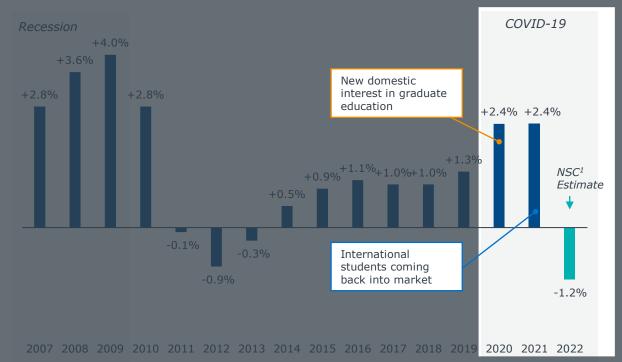
<sup>1)</sup> National Student Clearinghouse..

# Pandemic Boom Really Didn't Last That Long

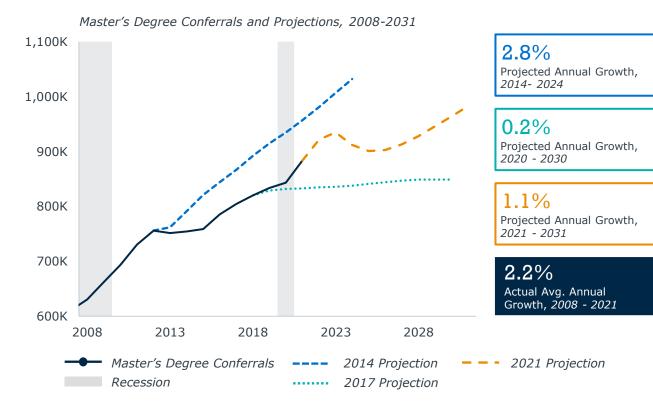


#### **Pandemic-Fueled Growth Weak Compared Previous Recession Growth**

Year on Year Growth of Total Graduate Enrollments - All 4-Year Institutions



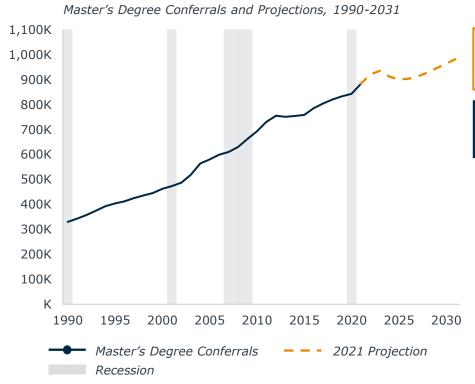
# Short-Term Expectations Variable, But Evening Out



The graph includes a 'year 0' for each projection. These 'year 0s' (2013, 2019, and 2021) are actual figures, not projections.

### Long-Term Picture Shows Durable, Slower Growth





1.1% Projected Annual Growth, 2021 - 2031

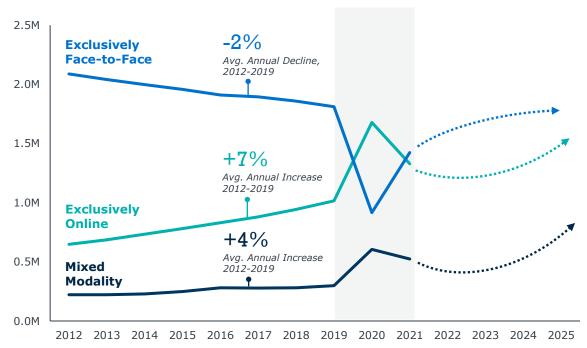
3.2% Actual Avg. Annual Growth, 1990 - 2021

The graph includes a 'year 0' for each projection. These 'year 0s' (2013, 2019, and 2021) are actual figures, not projections.



#### **Pandemic Accelerates Existing Trend Towards Virtual and Hybrid learning**

Graduate<sup>1</sup> Enrollments and Projections 2012-2025: Exclusively, Some, and No Online<sup>2</sup> Courses

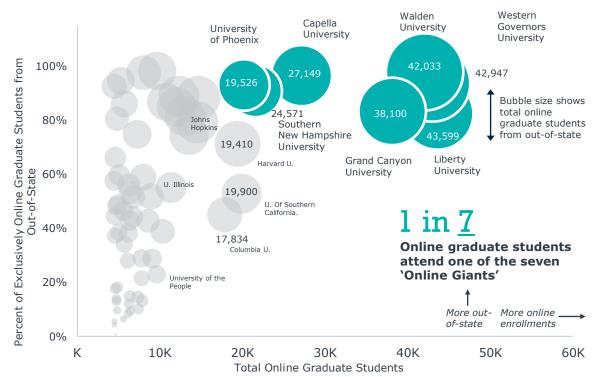


Graduate students include both master's and doctoral students.

Recorded as 'Distance Education' in IPEDS data
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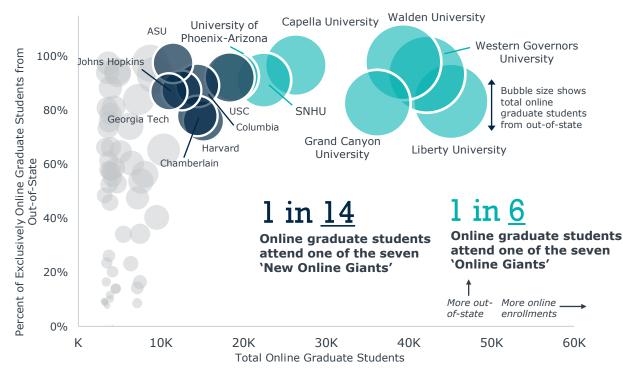
Institutions With More Than 2,500 Exclusively Online<sup>1</sup> Graduate Enrollments, Fall 2020 *Total Exclusively Online Graduate Enrollments and Percent From Out-of-State* 



Recorded by IPEDS as exclusively distance enrollments.

### Online Giants Lost Dominance Over Pandemic

Institutions With More Than 2,500 Exclusively Online<sup>1</sup> Graduate Enrollments, Fall 2021 Total Exclusively Online Graduate Enrollments and Percent From Out-of-State

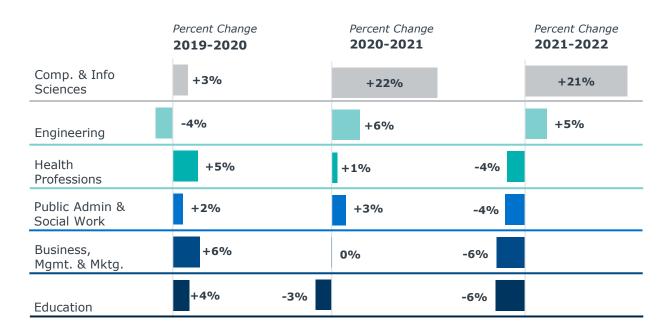


Recorded by IPEDS as exclusively distance enrollments.

# Already in Demand, CS Degrees Take Off in 2020s

Grad enrollment surges in computer & information sciences, but for other core programs, pandemic enrollment growth is all but dissolved.

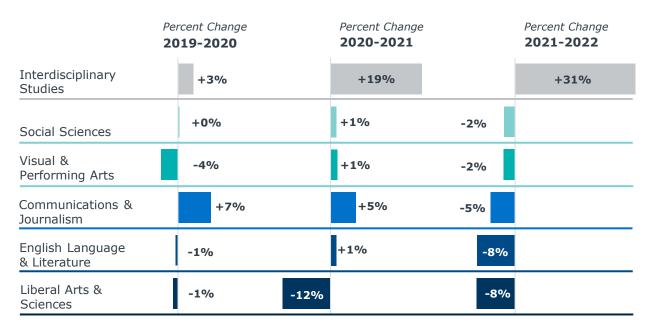
Change in Estimated Master's Degree Enrollments by Major From Fall 2019 to Fall 2022



# **Declining Interest in More Traditional Programs**

# The Rise of Interdisciplinary Studies: Demand for Flexibility, A POI Marketing Push, or Something Else?

Change in Estimated Master's Degree Enrollments by Major From Fall 2019 to Fall 2022



# Capturing Share in Competitive Markets

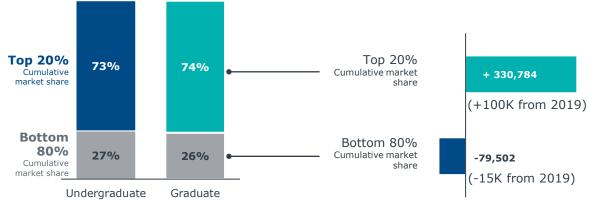


# Institutions with Highest Conferrals Control Most of the Market

Percentage of total degrees<sup>1</sup> conferred by top 20% of institutions, 2021

# And for Graduate Degrees, the Biggest Have Only Gotten Bigger

Net change in number of graduate degrees conferred, 2013-2021



#### What Does the Top 20% of the Graduate Market Look Like?



408 institutions 35% are R1 institutions 40% are in large cities



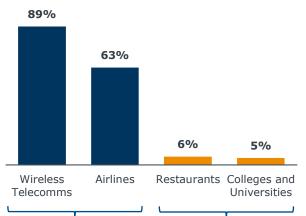
55% are public 41% are private, non-profit 4% are private, for-profit

### Not a Simple Local vs. National Divide



# Higher Ed is not an Oligopoly, but Still Faces Dominant Market Leaders

Market Share of Top 4 Competitors by Industry (Revenue)



#### Oligopolies

- · National competition
- Large competitors dominate market
- Little room for new entrants

#### Competitive Markets

- Regional and national competition
- · Room for new entrants
- Still competition from market leaders

# Mass Market Leaders Limit Potential for National Growth



#### Regional Players

- Strong regional brand affinity
- Large online and on-ground presence
- Low cost or elite brand

#### Market Leaders

- National marketing reach
- Massive online scale
- Low cost

# Assessing the Threat of Market Concentration



#### High Median Conferrals, Low Concentration

High Median Conferrals, High Concentration

≥20 median conferrals

Median Conferrals

Z (

<20 median conferrals

#### **Equitable and Robust**

- Few dominant players
- Typically high barriers to entry
- Master of Social Work, Doctor of Physical Therapy

#### **Equitable but Small**

- · Few dominant players
- Few programs reach scale
- MA in English, MS in Mathematics

errals

Low Median Conferrals, Low Concentration

<66% of market share

Market Share Concentration at the Top

#### Winner-Take-Some

- Large programs control most market share
- Still some potential for mid-tier players
- MS in Computer Science, MS in Nursing

#### Winner-Take-All

- Large programs control most market share
- Most other programs stay small
- MS in Cybersecurity, Master of Public Health

Low Median Conferrals, High Concentration

≥66% of market share

Source: EAB analysis of NCES Integrated
Postsecondary Education Data System (IPEDS) data.

- The Master's Market
- 2 Adult Degree Completer Market
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Opportunity to Serve At-Risk Population Can Also Augment Enrollment

#### **Mission Motivations**



#### **Financial Motivations**

- Increase local degree attainment
- Support workforce development initiatives
- Close racial and socioeconomic attainment gaps

- Capture additional enrollments and tuition revenue
- Diversify audiences, especially while high-school-aged collegegoing population shrinks

Population Grows But Institutions Will Face Enrollment Challenges

Only 4% of Some-College, No Credential Students Enrolled in 2021

20.3M

25-65-year-olds with some college, but no credential (SCNC) in AY 2022

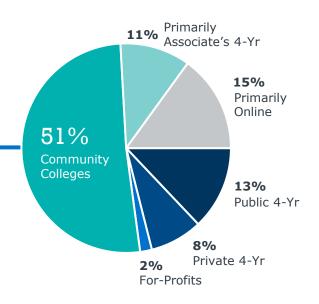
691K

SCNC students re-enrolled in AY 2022

45K

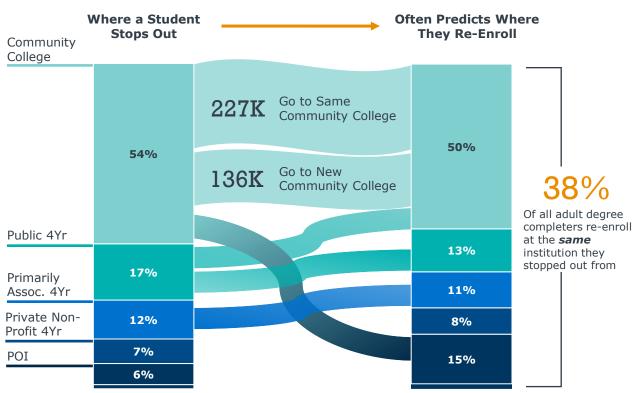
SCNC students completed first credential in AY21 And of Those Re-Enrolling, Many Resume Their Journey at 2-Years

Institution choices of 691K degree completion students, 2021/2022



# Your Own Stop-Outs Prove Easiest to Re-Recruit

Institutions attended by 744K degree completion students before and after re-enrollment in AY21



### Design Program to Unique Audience Needs



#### **Key Characteristics of Adult Degree Completers**

# Adult Experiences and Obligations

- Years of work and life experience
- Balancing school against family, work, etc.



- Offer hybrid or online
- 2. Award credit for prior learning
- 3. Prioritize programs that
  - a. Award degree most quickly
  - b. Align best to career goal
- 4. Remove bureaucratic and policy impediments
- Specialize services and communities for adult students

#### **Past College Experience**

- Earned previous academic credit
- Higher academic risk profile than general undergrad population
- Prioritize generous credit transfer pathways and policies
- 7. Accommodate and serve high academic risk students
- 8. Build conditional admissions pathways

#### Financial Limitations

- Likely in debt from earlier enrollment
- Potential for past financial obstacles like bursar holds
- 9. Address past financial impediments
- 10. Offer completer-specific scholarships

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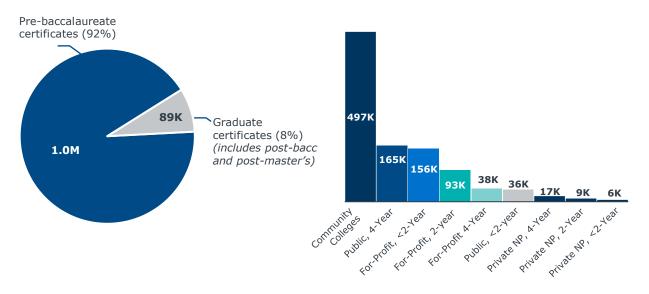
# For-Credit Certificates a Community College Market 28

#### Pre-Baccalaureate Certificates **Majority of For-Credit Conferrals**

n= 1,105,547 certificate conferrals, 2021

#### Public and Private 4-Years Confer a Small Share of Pre-Bacc Market

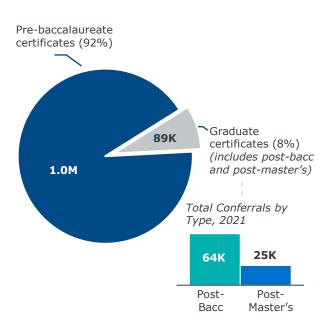
Pre-Baccalaureate Certificate Conferrals by Segment, 2021



### Fast Growth, But Small Market at Graduate Level

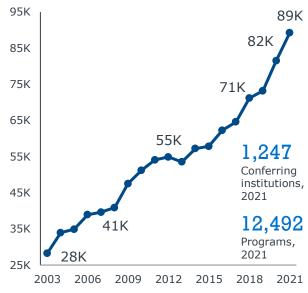
#### Graduate Certificates a Tiny Slice of Overall For-Credit Market

n= 1,105,547 certificate conferrals, 2021



# **Hype Over Fast, Sustained Growth Masks Small Market Size**

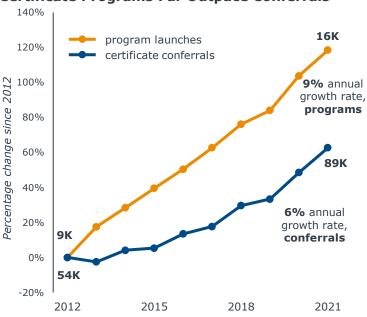
Annual Graduate Certificate Conferrals, 2003-2021







# Launches of New For-Credit Graduate Certificate Programs Far Outpace Conferrals



# Many Programs Fail to Take Off (but Also Fail to Close)

44%

For-credit graduate certificate programs reporting zero completions in 2021

5

Median number of annual forcredit graduate certificate conferrals per program, excluding those with zero conferrals, in 2021

### Beyond Revenue, Certificates Advance Mission



Aligning Certificate Strategies with Institutional Goals



Student Markets

Stackable Career-Oriented UG Pathways



MBA Readiness Certificate





Sustain Mission-Critical Partnerships and Programs Funding Model for Mission-Critical Programs



Emory Continuing Education

Onsite Corporate Learner Support



Fast-Cycle Market Viability Testing

> Northwestern SCHOOL OF PROFESSIONAL STUDIES

Nimble and Stackable Grad Certificate Modules





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### EAB Adult Learner Recruitment

Secure Your Future in a Changing Graduate, Online, and Adult Learner Market

#### **Outperform the Market at Every Stage of the Funnel**





Identify and build marketready programs for competitive advantage





Curate

Expand and diversify your pool of right-fit students



Cultivate

Customized campaigns to drive students to application







#### Convert

Improve yield and retention to maximize enrollment potential

#### **What Makes Us Different**

40+ Years of Higher Ed **Expertise** 

Unrivaled Access to New Audiences

Seamless Marketing Orchestration Visibility into Full-Funnel Performance

#### **Proven Results in a Dynamic Landscape**

200 +

Partner institutions

Average ROI across multiyear partnership 18%

Average graduate enrollment growth

Average NTR influenced per partner

# **Next Steps**



Today's Slides

Our Next Webinar

Additional Research



Receive a copy of today's **presentation slides** 





Register for our webinar on April 22 to hear more tactics to **design programs for adult degree completers** 





**Explore findings from our survey** of 3,800+ graduate, online, and adult degree completion students





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### Thank You!



**Todd Heilman** 

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### Consider Our Team a Resource

Please don't hesitate to reach out with any questions.



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